

## Emily Grant

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**School:** Washburn University School of Law

**Email Address:** emily.grant@washburn.edu

### General Background:

I have been teaching legal research and writing since 2005. Since 2013, in addition to teaching legal research and writing, I regularly teach trusts and estates. In 2022, I became the associate dean for academic affairs at Washburn University School of Law, a position I really enjoy because I get to mentor new legal research and writing professors! I am involved in the two national legal writing organizations, trusts and estates panels at conferences, and the Institute for Law Teaching and Learning. Prior to entering academia, I clerked for the Seventh Circuit Court of Appeals, two federal district court judges, and the Palau Supreme Court. I graduated from the University of Illinois College of Law in 2000.

### Areas of scholarly interest consistent with the purpose of the grant program:<sup>1</sup>

My scholarly interests focus on pedagogy – different approaches to teaching and helping students learn, including classroom strategies, emotional intelligence, and belongingness. Since before the pandemic, I have been developing and teaching online classes, so I feel comfortable sharing thoughts about that process. Through the Institute for Law Teaching and Learning, I also do a lot of research and presentation work (and actual service work at my school) on assessment, both the institutional assessment process and individual course-level assessment choices.

### A representative list of scholarship:

*Belongingness*, 54 CONN. L. REV. ONLINE,  
<https://connecticutlawreview.law.uconn.edu/online-edition-4/#> (2022)

Co-Author, ASSESSMENT OF TEACHING AND LEARNING: A COMPREHENSIVE GUIDEBOOK FOR LAW SCHOOLS (Carolina Academic Press 2021), with Gerald Hess, Kelly Terry, and Sandra Simpson

*Assessment: How to Do It and How LSSSE Can Help*, LSSSE Insights Blog (April 21, 2021)

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<sup>1</sup> The ALWD Distinguished Speaker Series grants (formerly known as the Visiting Scholars grants) are intended to further support, strengthen, and encourage scholarship focusing on the study and practice of professional legal writing.

*What I Learned About Teaching Online After A Summer Of Virtual Conferences, Classes, And Meetings*, TaxProf Blog (August 11, 2020)

*Assessment in Online Law School Classes*, TaxProf Blog (March 25, 2020)

*Giving Effective Feedback on Writing*, 88:7 *The Journal of the Kansas Bar Association* 2 (July/August 2019)

*Helicopter Professors*, 53 GONZAGA L. REV. 1 (2017/18)

*Beyond Best Practices: Lessons from Tina Stark About the First Day of Class*, 95 OR. L. REV. 397 (2017)

*The Pink Tower Meets the Ivory Tower: Adapting Montessori Teaching Methods for Law School*, 6 ARK. L. REV. 603 (2015)

*Students at the Front of the Classroom*, 21:2 *The Law Teacher* 6 (Spring 2015)

**Ideas for programming Distinguished Speaker might offer a host school, including potential topics and target audiences:**

For faculty:

Helicopter professoring  
Assessment – institutional assessment process, learning outcomes  
Online classes – synch and asynch  
Using students to teach classroom content  
Montessori principles in law school teaching  
Emotional intelligence in leadership

For students:

Belongingness  
Case briefing and outlining  
Topics in a trusts and estates class  
Various writing style topics – clarity, word usage, etc.\*  
Giving and receiving writing feedback\*

\*Could also include practitioners as part of a CLE-like event

**In no more than 300 words, describe why a host school should consider you as a Distinguished Speaker:**

I care deeply about effective teaching and learning, and my commitment to legal education is underscored by a genuine desire to contribute to the growth of law professors and students alike. I enjoy engaging other educators about how to improve



Association of Legal  
Writing Directors

legal education, both in terms of classroom dynamics and larger scale institutional processes.

My scholarly pursuits combined with my professional experience in the classroom and in administration provides me with insights into teaching, assessment, belongingness, and effective legal writing. This background makes me an ideal candidate to engage and inspire both faculty and students, and I would bring a fresh perspective and my own experiences to complement your existing teaching and learning practices.

## EMILY GRANT

*Washburn University School of Law • 1700 SW College Avenue • Topeka, Kansas 66621  
(785) 670-1677 • emily.grant@washburn.edu*

### ACADEMIC POSITIONS

**Washburn University School of Law, Topeka, Kansas**

*Associate Dean for Academic Affairs, 2022–present*

*Professor of Law, 2018–present*

Legal Analysis, Research, and Writing I

Legal Analysis, Research, and Writing II

Decedents' Estates and Trusts

Judicial Externship Supervisor

William O. Douglas Outstanding Professor of the Year, 2022

*Associate Professor of Law, 2012–2018*

William O. Douglas Outstanding Professor of the Year, 2016

*Visiting Associate Professor of Law, 2011–2012*

**University of Kansas School of Law, Lawrence, Kansas**

*Assistant Director, Academic Resources Program, 2010–2011*

*Lawyering Instructor, 2008–2011*

**University of Illinois College of Law, Champaign, Illinois**

*Visiting Assistant Professor, 2005–2007*

Legal Writing and Analysis

Introduction to Advocacy

Introduction to U.S. Law (to international LL.M. students)

Decedents' Estates and Trusts

Criminal Law (two week course for selected undergraduates)

### EDUCATION

**University of Illinois College of Law, Champaign, Illinois**

Juris Doctor, *summa cum laude*, 2000

UNIVERSITY OF ILLINOIS LAW REVIEW, Articles Editor

**Baker University, Baldwin City, Kansas**

Bachelor of Science in Accounting, *summa cum laude*, 1997

### LAW REVIEW ARTICLES

*I Quit: Lessons for Educators from The Great Resignation*, 84 U. PITT. L. REV.

ONLINE 1, <http://lawreview.law.pitt.edu/ojs/lawreview/article/view/924> (2023), with

Elisabeth Wilder

*Belongingness*, 54 CONN. L. REV. ONLINE,  
<https://connecticutlawreview.law.uconn.edu/online-edition-4/#> (2022)

*Helicopter Professors*, 53 GONZAGA L. REV. 1 (2017/18)

- Included in the Legal Writing Institute Monograph Series, VOLUME SEVEN: THE NEW TEACHER'S DESKBOOK UPDATE (2011-2018)

*Beyond Best Practices: Lessons from Tina Stark About the First Day of Class*, 95 OR. L. REV. 397 (2017)

*The Pink Tower Meets the Ivory Tower: Adapting Montessori Teaching Methods for Law School*, 6 ARK. L. REV. 603 (2015)

*At the [Other Side of the] Lectern*, 64 J. OF LEGAL EDUC. 103 (2014)

*Memorializing the Meal: An Analogical Exercise for Transactional Drafting*, 36 U. HAW. L. REV. 403 (2014), with William E. Foster

*The Ideological Divide: Conflict and the Supreme Court's Certiorari Decision*, 60 CLEV. ST. L. REV. 559 (2012), with Scott A. Hendrickson and Michael S. Lynch

*The Bride, the Groom, and the Court: A One-Ring Circus*, 35 CAP. U.L. REV. 743 (2007), with Alan P. Grant

*Toward a Deeper Understanding of Legal Research and Writing as a Developing Profession*, 27 VT. L. REV. 371 (2003)

*While You Were Sleeping or Addicted: A Suggested Expansion of the Automatism Doctrine to Include an Addiction Defense*, 2000 U. ILL. L. REV. 997

## BOOKS AND BOOK CHAPTERS

Co-Author, ASSESSMENT OF TEACHING AND LEARNING: A COMPREHENSIVE GUIDEBOOK FOR LAW SCHOOLS (Carolina Academic Press 2021), with Gerald Hess, Kelly Terry, and Sandra Simpson

Chapter Co-Author, LEGAL WRITING SOURCEBOOK (American Bar Association 3d ed. 2020)

Editor, KANSAS PROBATE AND TRUST ADMINISTRATION AFTER DEATH 8TH ED. (Kansas Bar Association 2018)

Editor and Chapter Co-Author, EXPERIENTIAL LEARNING ACROSS THE CURRICULUM (Carolina Academic Press 2018)

Editor and Co-Author, KANSAS BASIC WILL AND TRUST DRAFTING 2D ED. (Kansas Bar Association 2017)

## OTHER WRITTEN WORK

*Legal Writing Criticism, Roadblocks and Motivations*, 91:3 The Journal of the Kansas Bar Association 14 (May/June 2022)

*Cleaning Up Quotations*, 90:3 The Journal of the Kansas Bar Association 16 (May/June 2021)

*Assessment: How to Do It and How LSSSE Can Help*, LSSSE Insights Blog (April 21, 2021)

*What I Learned About Teaching Online After A Summer Of Virtual Conferences, Classes, And Meetings*, TaxProf Blog (August 11, 2020)

*I Want to Talk About Me*, 89:7 The Journal of the Kansas Bar Association 59 (July/August 2020)

*Threading the Needle: Are We Modeling Inappropriate Use of Humor for Our Students?*, 29 PERSPECTIVES: TEACHING LEGAL RESEARCH & WRITING 9 (2020)

*Assessment in Online Law School Classes*, TaxProf Blog (March 25, 2020)

*Giving Effective Feedback on Writing*, 88:7 The Journal of the Kansas Bar Association 2 (July/August 2019)

*Reading for Better Writing*, 87:9 The Journal of the Kansas Bar Association 27 (October 2018)

*A Sampler of Thoughts on Writing Samples*, 87:7 The Journal of the Kansas Bar Association 28 (July/August 2018)

*Making a Great Second Impression: Overcoming a Rough Start in Law School Classes*, 31:1 THE SECOND DRAFT 22 (2018), with Joe Fore

*Thank You Notes*, 86:7 The Journal of the Kansas Bar Association 52 (July/August 2017)

*New Lawyer Surprises*, 85:2 The Journal of the Kansas Bar Association 10 (February 2016)

*Students at the Front of the Classroom*, 21:2 The Law Teacher 6 (Spring 2015)

*The Dwindling Art of a Simple Letter*, 83:5 The Journal of the Kansas Bar Association 16 (May 2014)

*Please Pause for a Moment of Shelf-Reflection*, 82:3 The Journal of the Kansas Bar Association 14 (March 2013)

*Straight from the Horses' Mouths*, 81:7 The Journal of the Kansas Bar Association 12, 19 (July/August 2012)

## ACADEMIC PRESENTATIONS

“Reimagining Syllabi,” Center for Teaching Excellence and Learning (CTEL), Washburn University, Topeka, Kansas, August 16, 2023.

Participant, “Works-in-Progress Series: Legal Research and Writing—Writing Connections,” Southeastern Association of Law Schools (SEALS), Boca Raton, Florida, July 28, 2023.

Participant, “Pedagogy and the NextGen Bar: Don’t Let the Door Hit You on the Way Out,” Trusts and Estates Workshop, Southeastern Association of Law Schools (SEALS), Boca Raton, Florida, July 28, 2023.

Moderator, “Current and Evolving Scholarship,” Trusts and Estates Workshop, Southeastern Association of Law Schools (SEALS), Boca Raton, Florida, July 27, 2023.

Panelist, “Reassessing Assessment,” Law Teaching Workshop, Southeastern Association of Law Schools (SEALS), Boca Raton, Florida, July 23, 2023.

“Learning Outcomes and Assessment,” Section on Trusts and Estates, Association of American Law Schools Annual Meeting, San Diego, California, January 7, 2023

“Individual Projects,” Center for Teaching Excellence and Learning Teaching Slam, Washburn University, September 22, 2022

Beyond Learning Outcomes: Working the Assessment Plan, Institute for Law Teaching and Learning, Suffolk University Law School, Sept 17, 2022

“70 Miles Apart on I-70 but Three Different Worlds,” Central States Legal Writing Conference, University of Missouri–Kansas City School of Law, October 22, 2021 (with Pam Keller and Wanda Temm)

“Students at the Front of the Classroom,” Legal Writing Institute One-Day Workshop: Tips and Advice for Novice Legal Writing Professors, Penn State Law School, via Zoom, December 9, 2020

“Teaching with Humor and Professionalism,” Association of Legal Writing Directors (ALWD) 2019 Biennial Conference, Suffolk Law School, Boston, Massachusetts, May 31, 2019

Moderator, “What to Make of Student Evaluations,” AALS Arc of Career Program, 2019 The Association of American Law Schools Annual Meeting, New Orleans, Louisiana, January 3, 2019

Panelist, “The Helicopter Effect: Connecting with Students and Society,” Southeastern Association of Law Schools 2018 Annual Conference, Fort Lauderdale, Florida, August 8, 2018

Panelist, “Teaching Fundamentals I – How to Design and Implement a Law School Course,” Southeastern Association of Law Schools 2018 Annual Conference, Fort Lauderdale, Florida, August 7, 2018

“Helicopter Professors,” Legal Writing Institute 2018 Biennial Conference, Marquette University Law School, Milwaukee, Wisconsin, July 12, 2018

“Helicopter Professors,” Assisting the Modern Law Student: Academic Support in Changing Times, Sixth Annual Southwestern Consortium of Academic Support Professionals Workshop, UNT Dallas College of Law, Dallas, Texas, March 9, 2018

“Cultivating Collaboration through Constructive Competition,” Central States Legal Writing Conference, Indiana University Robert H. McKinney School of Law, Indianapolis, Indiana, September 16, 2017 (with Pamela Keller and Joyce Rosenberg)

“Making a Great Second Impression: Resetting a Legal Writing Class after a Rough Stretch,” Association of Legal Writing Directors 2017 Biennial Conference, University of Minnesota Law School, Minneapolis, Minnesota, July 19, 2017 (with Joe Fore)

“Helicopter Professors,” Positive Lawyering, Mindfulness, and Humane Games, University of Colorado Law School, Boulder, Colorado, June 2, 2017

“Helicopter Professors,” invited presentation to the American Association of Law Schools Balance Section, April 12, 2017

“Beyond Best Practices: Lessons from Tina Stark about the First Day of School,” 17th Biennial Legal Writing Institute Conference, Portland, Oregon, July 11, 2016



“Adapting the Montessori Method,” The Teaching Professor Conference, Washington, DC, June 4, 2016

“Identifying and Creating Institutional Outcomes,” Institute for Law Teaching and Learning Spring Conference on Responding to the New ABA Standards: Best Practices in Outcomes Assessment, Boston University School of Law, Boston, Massachusetts, April 2, 2016 (with Sandra Simpson)

“Externship Deliverables: Making the Most of the Experience,” Institute for Law Teaching and Learning Summer Conference on Experiential Learning Across the Curriculum, Gonzaga University School of Law, Spokane, Washington, June 13, 2015 (with William E. Foster)

“Adapting Montessori Teaching Methods for Law School,” Association of Legal Writing Directors 2015 Biennial Conference, University of Memphis School of Law, Memphis, Tennessee, June 5, 2015

“Adapting Montessori Teaching Methods for Law School,” Central States Law Schools Association, 2014 Annual Scholarship Conference, Louisiana State University Paul M. Hebert Law Center, Baton Rouge, Louisiana, October 11, 2014

“Analogical Exercises for Transactional Drafting,” Fourth Biennial Conference on Teaching Transactional Law and Skills: Educating the Transactional Lawyer of Tomorrow, Emory University School of Law, Atlanta, Georgia, June 6, 2014 (with William E. Foster)

- Presentation published as *The Commonplace Meets the Marketplace: Accessible Analogies for Transactional Drafting*, 16 *TRANSACTIONS: THE TENNESSEE JOURNAL OF BUSINESS LAW* 397 (2015), with William E. Foster

“Students at the Front of the Classroom,” Central States Legal Writing Conference, University of Kansas School of Law, Lawrence, Kansas, September 28, 2013

“The Pink Tower Meets the Ivory Tower: Adapting Montessori Teaching Methods for Law School,” Association of Legal Writing Directors Scholars’ Forum, University of Kansas School of Law, Lawrence, Kansas, September 27, 2013

“Students at the Front of the Classroom,” Association of Legal Writing Directors 2013 Biennial Conference, Marquette University Law School, Milwaukee, Wisconsin, June 28, 2013

Panelist, “Ways to Herd Cats and Coordinate in a Directorless Program,” Association of Legal Writing Directors 2013 Biennial Conference, Marquette University Law School, Milwaukee, Wisconsin, June 27, 2013

“Analogical Exercises for Transactional Drafting,” Association of Legal Writing Directors 2013 Biennial Conference, Marquette University Law School, Milwaukee, Wisconsin, June 27, 2013

“Analogical Exercises for Transactional Drafting,” Institute for Law Teaching and Learning, Hybrid Law Teaching Conference, Washburn University School of Law, Topeka, Kansas, June 8, 2013 (with William E. Foster)

Moderator, “Teaching Legal Writing to International and ESL Students,” Student Populations: Diversity Matters (Legal Writing Institute one-day workshop), Washburn University School of Law, Topeka, Kansas, December 1, 2012

Panelist, “Views from the Tenure Track,” The 15th Biennial Conference of the Legal Writing Institute, Palm Desert, California, May 31, 2012

## COMMUNITY PRESENTATIONS

“Four-Letter %&!@ Words,” Women Attorneys’ Association of Topeka (WAAT), April 19, 2023 (with Elisabeth Wilder).

“Receiving and Giving Feedback on Writing,” Kansas Women Attorneys Association 33rd Annual Conference, Lindsborg, Kansas, July 15, 2022

“Writing Resources,” Kansas Bar Association Mid-Year Meeting CLE Slam, June 10, 2021

“Clarity in Your Writing,” Wichita Bar Association, Wichita, Kansas, January 14, 2020

Mock Law School Class, Lyons High School, Lyons, Kansas, November 22, 2019

“Clarity in Your Writing,” Kansas Department of Labor, Topeka, Kansas, November 19, 2019

“Clarity in Your Writing,” Kansas Bar Association Young Lawyers Section, Topeka, Kansas, November 4, 2019

“No Vehicles in the Park,” Constitution Day, Chase Middle School, Topeka, Kansas, September 16, 2019

“Giving Effective Feedback on Legal Writing,” Kansas Women Attorneys Association’s 30th Annual Conference, Lindsborg, Kansas, July 28, 2019

Mock Law School Class, Wichita State University’s Kansas Kids @ GEAR UP, Topeka, Kansas, June 26, 2019

“Clarity in Your Writing,” Appellate Defender Office, Topeka, Kansas, June 25, 2019

“Clarity in Your Writing,” Kansas Bar Association Annual Meeting, Topeka, Kansas, June 21, 2019

Mock Law School Class, Truman High School, Independence, Missouri, February 14, 2019

“Clarity in Your Writing,” National Association of Legal Assistants Webinar, January 31, 2019

“Clarity in Your Writing,” Kansas Court of Appeals, CLE session, Topeka, Kansas, October 18, 2018

“Legal Writing Concepts and Issues,” Heartland Paralegal Association Fall Seminar, Lenexa, Kansas, November 3, 2017

“Legal Writing Concepts and Issues,” Kansas Women Attorneys Association conference, CLE session, Lindsborg, Kansas, July 16, 2016

Invited Speaker, “Clarity in Your Writing,” Kansas Legislative Research Department, Topeka, Kansas, July 12, 2012

“Legal Writing Concepts and Issues,” Selected Topics and Miscellany 2012 CLE Program, Washburn University School of Law, Topeka, Kansas, June 21, 2012

## **CONFERENCES AND WORKSHOPS ORGANIZED**

Planning Committee, “Compliance with ABA Standards,” Institute for Law Teaching and Learning Summer Conference, Pacific McGeorge School of Law, June 1-3, 2023

Workshop Co-Organizer, Journal for Law Teaching and Learning Works in Progress Workshop, Pacific McGeorge School of Law, May 31, 2023

Co-Organizer, ALWD Scholars Forum, Central States Legal Writing Conference, University of Missouri–Kansas City School of Law, October 22, 2021

Planning Committee and Conference Host, “Teaching Today’s Law Students,” Institute for Law Teaching and Learning Summer Conference, Washburn University School of Law, Topeka, Kansas, June 3-5, 2019

Workshop Co-Organizer, Washburn Junior Legal Writing Scholars Workshop, Washburn University School of Law, Topeka, Kansas, July 27-28, 2018

Planning Committee, “Exploring the Use of Technology in the Law School Classroom,” Institute for Law Teaching and Learning Summer Conference, Gonzaga University School of Law, Spokane, Washington, June 18-20, 2018

Planning Committee, “Law Teaching for Adjunct Faculty and New Professors,” Institute for Law Teaching and Learning Spring Conference, Texas A&M University School of Law, Fort Worth, Texas, April 28, 2018

Workshop Co-Organizer, Washburn Junior Legal Writing Scholars Workshop, Washburn University School of Law, Topeka, Kansas, July 28-29, 2017

Planning Committee, “Teaching Cultural Competency and Other Professional Skills Suggested by ABA Standard 302,” Institute for Law Teaching and Learning Summer Conference, University of Arkansas at Little Rock William H. Bowen School of Law, Little Rock, Arkansas, July 7-8, 2017

Workshop Co-Organizer, Washburn Junior Legal Writing Scholars Workshop, Washburn University School of Law, Topeka, Kansas, July 29-30, 2016

Planning Committee and Conference Host, “Real-World Readiness,” Institute for Law Teaching and Learning Summer Conference, Washburn University School of Law, Topeka, Kansas, June 9-11, 2016

Planning Committee, “Scholars and Scholarship Workshop on Feminist Jurisprudence,” Fordham University School of Law, New York, New York, January 6, 2016

Workshop Co-Organizer, Washburn Junior Legal Writing Scholars Workshop, Washburn University School of Law, Topeka, Kansas, July 24-25, 2015

Planning Committee, “Experiential Learning Across the Curriculum,” Institute for Law Teaching and Learning Summer Conference, Gonzaga University School of Law, Spokane, Washington, June 13-14, 2015

Workshop Co-Organizer, Washburn Junior Legal Writing Scholars Workshop, Washburn University School of Law, Topeka, Kansas, July 25-26, 2014

Planning Committee, “Assessment Across the Curriculum,” Institute for Law Teaching and Learning Summer Conference, University of Arkansas at Little Rock William H. Bowen School of Law, Little Rock, Arkansas, April 5, 2014

Planning Committee Co-chair, “Student Populations: Diversity Matters,” Legal Writing Institute (one-day workshop), Washburn University School of Law, Topeka, Kansas, December 1, 2012

**BLOG POSTS – INSTITUTE FOR LAW TEACHING AND LEARNING,  
[HTTP://LAWTEACHING.ORG/BLOG/](http://LAWTEACHING.ORG/BLOG/)**

“Summer Plans to Plan for Fall,” Idea of the Month, May 2017

Review, ANGELA DUCKWORTH, GRIT (2015), Article of the Month, January 2017

“Comment Bubbles and Redline Documents,” Idea of the Month, October 2016

“Practitioners and Real Work Product,” Idea of the Month, April 2016

“Black-out Periods,” Idea of the Month, November 2015

Review, Jeff Thaler, *Meeting Law Students’ Experiential Needs in the Classroom: Building an Administrative Law Practicum Implementing the Revised ABA Standards*, 68 ME L. REV. 161 (2015), Article of the Month, March 2015

“New Semester’s Resolutions,” Idea of the Month, December 2014

Review, Mari J. Matsuda, *Admit that the Waters Around you Have Grown: Change and Legal Education*, 89 IND. L.J. 1381 (2014), Article of the Month, September 2014

“Get off the Island,” Idea of the Month, June 2014

“A Krafty Review,” Idea of the Month, December 2013

Review, Carl Circo, *Teaching Transactional Skills in Partnership with the Bar*, 9 BERKELEY BUS. L. J. 187 (2012), Article of the Month, September 2013

**FUNDED RESEARCH, HONORS, AND PROFESSIONAL DEVELOPMENT**

Washburn University Center for Teaching Excellence and Learning, Curriculum Development Grant, 2023–2024

Washburn University Faculty Development Grant, 2022

Outstanding Service Award, Kansas Bar Association, 2019

Washburn University Center for Teaching Excellence and Learning, Curriculum Development Grant, 2017–2018

Washburn University Assessment Grant, 2015–2016

## CLERKSHIP EXPERIENCE

**The Honorable John W. Lungstrum**, Kansas City, Kansas  
United States District Court for the District of Kansas  
*Law Clerk*, 2008–2011

**Palau Supreme Court**, Koror, Palau  
*Senior Court Counsel*, 2004–2005

**The Honorable Michael P. McCuskey**, Urbana, Illinois  
United States District Court for the Central District of Illinois  
*Law Clerk*, 2002–2004

**United States Court of Appeals for the Seventh Circuit**, Chicago, Illinois  
*Staff Law Clerk*, 2000–2002

## LAW SCHOOL AND UNIVERSITY SERVICE

Faculty Recruitment Committee (2021–present)  
    Chair (2022, 2023)  
Curriculum Committee (2022–present)  
Law School Faculty Chair (2022–present)  
Policy Review Committee (2022–present)  
University Assessment Committee (2015–present)  
Graduate Council (2022–present)  
Center for Teaching Excellence and Learning Advisory Board (2014–2016, 2022–present)  
Rainbow Bar, Faculty Advisor (2021–present)  
Christian Legal Society, Faculty Advisor (2020–present)  
Law Journal Committee (2011–2012, 2013–2019, 2021–2022)  
Faculty and Academic Development Committee (2014–2015, 2021–2022)  
Law School Assessment Committee Chair (2015–2022)  
Judicial Externship Supervisor (2014–2022)  
Admissions and Financial Aid Committee (2012–2021)  
Institutional Research and Analysis Committee (2013–2019)  
Faculty Senate (2017–2019)  
    Faculty Senate Faculty Affairs Committee (2018–2019)  
    Faculty Senate Electoral Committee (2017–2018)  
Small Grants Committee (2015–2016, 2018–2019)

Moot Court Coach (2011–2012, 2014–2015)  
Strategic Planning Committee (2013–2014)  
Foth Brief Award Committee (2011–2012)

## PROFESSIONAL AFFILIATIONS

Legal Writing Institute, 2011–present  
    Scholarship Grants Committee, 2020–2022  
    Plagiarism Committee, 2014–2016  
    Idea Bank Committee, 2012–2014  
Association of Legal Writing Directors, 2011–present  
    2025 Conference Chair, 2023–present  
    DIRCON Listserv Director, 2016–present  
    Blackwell Reception Committee, 2021–2022, 2023–2024  
    2023 Conference Site Committee, 2022–2023  
    2021 Conference Site Committee, 2020–2021  
    Teaching Workshops Committee, 2016–2020  
    Membership Committee, 2016–2020  
    Co-Chair, Scholars Workshops Committee, 2014–2016  
    Visiting Scholars Committee, 2014–2016  
    Teaching Grants Committee, 2014–2015  
    Scholars Workshop and Visiting Scholars Committee, 2013–2014  
Institute for Law Teaching and Learning, Co-Director, 2014–present  
Kansas Bar Association Board of Publishers, 2013–present  
Association of American Law Schools  
    Workshop for Adjuncts and Lecturers Planning Committee, 2024  
    Section on LWRR, Poster Committee, 2013  
*Journal of The Kansas Bar Association* Board of Editors  
    Chair, 2016–2022  
    Member, 2011–2016  
Kansas State Task Force on Lawyer Well-Being, 2019–2020  
Admitted to Practice Law, State of Illinois and United States Court of Appeals for  
    the Seventh Circuit, 2000  
Certified Public Accountant, 2000